

Mexican American Studies – Master’s Oral Exam Assessment Rubric

This Rubric is intended to be used to evaluate Master’s students who have chosen the option of proceeding with 3 Thesis Papers for evaluation in an Oral Presentation.

Committee Member Name: _____ Date: _____

Student Name: _____

LEARNING OUTCOMES

On a score ranging from 1 (needs improvement) to 5 (excellent), evaluate the student’s written work and how the program’s learning outcomes are reflected.

1. Critical Analysis and Research Skills

The student demonstrated skills in critical analysis of research literature and demonstrate the ability to design and conduct original research in the interdisciplinary field of Mexican American Studies and across relevant disciplines.

2. Social Justice: Apply MAS theories in Social Context

The student applied Mexican American studies theories to think critically about social justice in the social context of Mexican American/Mexican origin communities.

3. Demonstrative Hemispheric Perspective

The student contextualized and analyzed the experiences of Mexican Americans within a broader hemispheric perspective—from pre-Columbian to contemporary—by applying relevant theories and principles from Mexican American Studies and other relevant disciplines in order to analyze the complex realities and issues faced in the hemispheric context of the Americas.

Score

FOR THE THREE (3) PAPER OPTION, EVALUATE THE FOLLOWING

On a score ranging from 1 (needs improvement) to 5 (excellent), evaluate the student’s written work:

1. The paper provides evidence of knowledge and critical thinking skills
2. The papers provide evidence of technical skills by exhibiting clarity, strong organization, and in a professional format
3. The paper uses effective use of appropriate bibliographic sources
4. The paper combination provides evidence of intersecting themes and background needed to both understand and implement policies aimed at Mexican Americans and the communities they live in.

Score

COMMENTS