# I. GENERAL OVERVIEW

### COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

The College of Social and Behavioral Sciences offers a selective suite of distinguished education, research and applied programs focusing on the understanding of human beings, the groups they form, and the societies and cultures they create. The departments and programs within the College provide not only disciplinary degrees but also various interdisciplinary majors and minors. The College promotes fundamental research in individual behavior, cultural expression, social organization, theory and values, as well as public and private policy. The strength of the College in the traditional academic disciplines is enriched by programs extending across social and behavioral sciences and beyond its boundaries. Building on the academic expertise and excellent teaching programs, the College actively contributes to the cultural, social and economic development of the regional and global community.

### MEXICAN AMERICAN STUDIES & RESEARCH CENTER

The MASRC is committed to contemporary applied public policy research on Mexican Americans. As the leading public policy research center addressing issues of concern to this minority group in Arizona, the MASRC works collaboratively with key community agencies in promoting leadership and economic empowerment of Mexican Americans within the state and the nation. The Center achieves these goals through its applied research agenda, through its publications, and through the comprehensive undergraduate and graduate curriculum it offers students at the University of Arizona. As an intellectual center, it disseminates information to a broad audience, which includes elected officials, educators, students, policy makers and other researchers.

### THE MASTER OF SCIENCE IN MEXICAN AMERICAN STUDIES

The Mexican American Studies (MAS) Master of Science Program is a dynamic, stimulating, and practical course of study that has been developed to advance the understanding of the large Mexican American and Latino populations in the United States. Three strands of coursework are available: Latino Health; Historical and Cultural Studies; and Public Policy. Once applicants are accepted into this unique post-baccalaureate program, they choose the strand best suited to their educational and professional goals, such as going on to a doctoral program, studying law, medicine, public health, or working in public – or private-sector organizations that serve the growing Latino populations.

# II. ADMISSIONS INFORMATION

The Master of Science in Mexican American Studies is designed to be an applied degree. Students choose a particular area of concentration within one of the following: Latino Health, Historical and Cultural Studies, or Public Policy. All students take several core courses designed to provide the breadth of knowledge necessary for the understanding of key issues within the discipline.

All applicants will hold a Bachelor's degree or equivalent from an accredited college or university. Applicants must have evidence of strong academic achievement and scholarship, as well as high motivation. Applicants with graduate education and/or work experience in a field relevant to the concentration areas offered are especially encouraged to apply.

Admissions policies developed in accordance with University of Arizona Graduate College regulations are as follows:

**1.** All applicants are expected to have an educational background sufficient to succeed in the graduate courses undertaken. Applicants are expected to acquire computer skills prior to admission.

**2.** All applicants will provide three (3) letters of recommendation from academic advisors, faculty members, or employers.

**3.** All applicants will submit official scores of the Graduate Record Examination (GRE), or the Medical College Admissions Test (MCAT). Applicants whose native language is not English are required to submit a minimum score of 550 (or a computer-based score of 213) on the Test of English as a Foreign Language (TOEFL). Acceptable scores in both graduate level examinations (GRE, MCAT) and TOEFL, as well as other conditions for admission, are decided by the MAS Admissions Committee.

**4.** All applicants will meet the requirements for admission to the Graduate College. The Graduate College requires that applicants seeking admission to graduate degree programs have **a minimum grade-point average (GPA) of 3.00 for the most recently completed 60 units of course work to be admitted to regular graduate standing**. If you do not meet this minimum requirement and desire special consideration, the MAS program may consider recommending you for provisional graduate status based on your graduate examination scores, letters of recommendation, professional experience in the field, or a combination of these.

**5.** All applicants will submit **a two-to three - page Statement of Intent,** including professional plans, statement of interest in the M.S. program, and background in Mexican American Studies.

**6.** Non-degree/special students: Students with Baccalaureate degrees who do not plan to seek a degree or who are not yet formally admitted to the program may enroll in a course or courses offered in the M.S. program. **Not more than 12 units may be counted toward the degree if the student is ultimately admitted to the program. Additionally, students are required to maintain a 3.00 GPA in all graduate courses taken.**

**7.** All applicants will submit an **official copy of their transcripts from all post-secondary schools attended.**

**8.** All applicants will submit a **curriculum vitae or résumé.**

**All applicants will provide the required information by March 1st to be considered for the following fall semester**. Completed packets should be sent to:

**Antonio L. Estrada, MSPH, Ph. D.**
Director and Chair, MAS Graduate Program
Mexican American Studies & Research Center
César E. Chávez Bldg., #23; 208C
P.O. Box 210023
Tucson, Arizona 85721-0023
E-Mail: aestrada@email.arizona.edu

## APPLICATION PROCEDURES FOR ADMISSION TO A GRADUATE DEGREE PROGRAM AT THE UNIVERSITY OF ARIZONA

Application for admission to the Graduate College must be made on forms furnished by the Graduate College. Application packets are available upon request from the Graduate Admissions Office, The University of Arizona, P.O. Box 210066, Tucson, Arizona 85721, (520) 621-7816, e-mail address: *gradadm@lorax.admin.arizona.edu*.

Applicants should also contact the department of their intended major to obtain program application requirements and materials. Prospective students can apply to only one department at a time.

Applicants are responsible for submitting complete application materials, as specified in the packet of instructions, both to the Graduate Admissions Office and to the department of their intended major. Official transcripts or yearly mark sheets, including confirmation of degrees awarded, are required for each institution previously attended. If the records are not in English, applicants must provide the official original language document with a certified English translation. Credits which appear as transfer units on another institution's official record will not be accepted in lieu of the original transcript. University of Arizona graduates may need to request their official transcript of record from the Registrar's Office. International applicants should refer to the graduate catalog at *http://grad.admin.arizona.edu/catalog.htm* for information on English Proficiency, Financial Guarantee, and Health Insurance for additional Graduate College requirements.

## APPLICATION DEADLINES

Graduate College deadlines are as follows:

**U.S. Citizens and Permanent Resident Applicants:**
Fall Semester (August) June 1
Spring Semester (January) October 1

**International Applicants:**
Fall Semester (August) December 1
Spring Semester (January) June 1

Required credentials can be submitted to the Graduate Admissions Office and the appropriate department as early as one year in advance. Most departments have deadlines earlier than those listed above. Consult individual program information for specific department deadlines. Applications, with fee, not received by the dates noted above, will not be considered for that term, and will be automatically reviewed for the next available term.

## APPLICATION FEES

The Graduate College's Application for Admission to Graduate Study provides information on current application fees. Acceptable forms of payment include U.S. currency, check, money order, or bank draft payable through a U.S. - affiliated bank in U.S. dollars to the University of Arizona Graduate College, or by credit card (Visa or Mastercard). It is recommended that applicants not send currency through the mail. Applications received without the required, non-refundable application fee will not be reviewed.

For application questions, contact Julieta González, (520) 626 - 7551, or via e-mail at julieta@email.arizona.edu.
For advising questions, contact Antonio Estrada, Ph.D. (520) 621-5121, or e-mail at aestrada@email.arizona.edu.

## REGISTRATION AND TUITION FEES

Registration and specified fees are paid by all students enrolled at the University of Arizona. In addition, students who are not official residents of the state of Arizona pay non-resident tuition. Conditions determining state residency are established by Arizona state law. A summary of conditions and processes for determining residency status, as well as a copy of the on-line application, can be obtained through the University of Arizona's main web page at www.arizona.edu or by calling the Office of Residency Classification at (520) 621-3636. For detailed Tuition and Fees information please refer to http://grad.admin.arizona.edu/catalog.htm under "Expenses, Fees & Financial Assistance."

## LATE REGISTRATION AND PAYMENT FEES

| | |
|---|---|
| Late registration penalty | $50 |
| Late payment penalty | $25-$500 |
| Census Late Date Late Charge on or after the 21st day of class (includes weekends) | $250.00 |

The above fees apply to new students only. If you are a current student and you fail to keep continuous enrollment, you will be required to re-apply for admission. Please refer to "Admissions Information" on Page 2.

## SUMMER SESSION FEES

Registration and fees per one unit of credit in the summer are $205.50. * *Non-resident tuition is not assessed during Summer Sessions*. Additional charges include an Arizona Financial Aid Trust fee of $9.00 for 1-6 units of credit or $17.00 for 7 or more units of credit; and a $3.07 Recreation Center fee for 1 or more units per session, a $1.00 KAMP fee, and a $1.00 ASA fee per summer session. Because all fees are subject to change, students should consult the current Summer Session Schedule of Classes for fees in effect for any given year.

**Reflects expenses and fees for the 2004 Summer Session. Expenses and fees for 2005 Summer Sessions and beyond were not available at the time of publication.*

## CONTINUOUS ENROLLMENT

A student admitted to a graduate degree program must register each fall and spring semester for **a minimum of 3 graduate units from original matriculation into Graduate College until all degree requirements, including submission of the final copy of the thesis is completed,** unless excused through a leave of absence (See Leave of Absence Policy, Page 6). New students who fail to keep continuous enrollment will be subjected to late fees.

**Students receiving teaching or research assistantships or associateships must register for a minimum of 6 units per semester.** Graduate students do not have to register for graduate units during summer sessions unless they plan to make use of University facilities or faculty time. If they plan to utilize facilities or faculty time they must enroll for 1 unit of graduate credit. If degree requirements are completed during the summer term, the student must also be registered for a minimum of 1 unit of graduate credit during that term. If degree requirements are completed during an inter-session, the student must have been registered during the preceding semester.

## GRADUATE NON-DEGREE ADMISSION

Individuals holding a bachelor's degree, or its equivalent, from a college or university, which grants degrees recognized by The University of Arizona, may enroll in graduate-level courses without being admitted to a graduate degree program. Such students may enroll in graduate-level course work as their qualifications and performance permit. It is advisable to contact the department, to insure that the courses are available to non-degree students. **Up to 12 units of graduate credit, earned in non-degree status and/or transferred from other institutions, may be petitioned for application toward an advanced degree once the student obtains regular admission to a degree program. International applicants requiring a student visa are not eligible for graduate non-degree admission.**

Applicants who do not meet the **minimum required cumulative grade-point average of 3.00**, for admission to a graduate degree program, may enroll in Graduate Non-Degree Status. **After completing 12 consecutive semester units of graded (A, B, C) 500 level or higher course work with a minimum** grade-point average of 3.25, they may apply for admission consideration to a graduate degree program.

The Graduate College requires that applications for non-degree status, along with the required application fee, be submitted no later than the day before classes begin. However, to avoid late registration penalties assessed by the Bursar's Office, students must submit their application, application fee, and registration payment by the payment deadline, which is approximately one month earlier than the first day of class. Application forms and information on current fees can be obtained from the Graduate Admissions Office. Students in non-degree status are not eligible for federal financial aid or for any financial assistance offered by The University of Arizona.

## LEAVE OF ABSENCE POLICY

Graduate students in degree programs may be granted a Leave of Absence for up to one academic year by the Dean of the Graduate College, upon the recommendation of the student's department. Such leaves are granted for extraordinary reasons only, such as health or medical problems, or military duty. They may not be granted for pregnancy, unless medical complications are present. Students of both genders can apply for a Leave of Absence for up to one semester following the birth or adoption of a child. Time-to-degree requirements are not suspended during a Leave of Absence. The right to use University facilities and/or faculty time is suspended during a Leave of Absence.

Leave of Absence requests must be filed no later than the last day for adding classes during the semester in which the leave is to start, and cannot be granted retroactively. Students on an approved Leave of Absence will not be required to apply for readmission. Students who are absent beyond the end of an approved Leave of Absence will be required to apply for readmission to the Graduate College and to the appropriate academic department, and to pay outstanding fees imposed by continuous registration requirements upon readmission.

## NOTIFICATION OF ADMISSION

Each applicant recommended for graduate admission by a department and determined eligible by the Dean of the Graduate College will be issued a Certificate of Graduate Admission for the term for which he or she has applied. The Certificate of Graduate Admission can be issued only by the Dean of the Graduate College and is the sole official verification that graduate admission to The University of Arizona has been approved for a specific term.

Applicants who do not enroll for the term to which they have been admitted must contact their department if they wish to defer enrollment to another term. They may be required to submit additional documentation for consideration at a later time. Admission to a specific term does not guarantee admission to subsequent terms.

The Certificate of Graduate Admission will specify the status to which the applicant has been admitted, as one of the following:

**Regular Graduate Status**: Students who meet all admission requirements may be admitted to Regular Graduate Status to undertake work leading to an advanced degree. Only students in Regular Graduate Status can be awarded a graduate degree.
**Admission with Deficiencies**: When previous academic work has not met the general requirements for the corresponding bachelor's degree at The University of Arizona or the requirements for the field in which the candidate proposes to specialize, additional undergraduate courses may be required. With departmental approval, a maximum of 16 semester units of undergraduate course work may be completed after admission to a graduate program, to make up deficiencies. No graduate credit will be earned for this course work.

**Provisional Admission:** Provisional admission indicates some reservation on the part of the Graduate College or major department with regard to the applicant's qualifications to undertake graduate work leading to an advanced degree. This restriction does not, however, impair the student's opportunity to earn graduate credit in properly selected courses. **If admitted provisionally, a student can request regular graduate standing upon completion of 9 credit hours of graduate work with a graduate grade-point average of 3.0 or better, in addition to meeting any other requirements established by their major department or academic unit. Students admitted provisionally because they lack only GRE or other standardized examination scores may request conversion to Regular Graduate Status immediately upon the receipt of the scores by their department**. Students on Provisional Status who wish to be admitted to Regular Graduate Status should submit a "Provisional to Regular Graduate Status Request" form available from the Graduate Degree Certification Office.

**International Special Status:** International students may be admitted initially to International Special Status for a period of enrollment limited to two academic semesters, with the understanding that they may be required to complete a number of units without earning graduate credit, to make up deficiencies. **Students admitted to this status must enroll full-time, taking a minimum of 9 units of credit per semester.** At the conclusion of the student's first semester in residence, the Graduate College and the department to which the student seeks admission will evaluate the student's progress. If the department recommends a change to Regular Graduate Status, the student can receive graduate credit for all graduate courses taken during the first semester in residence. If the academic unit does not recommend conversion to Regular Graduate Status, a final evaluation of the student's progress will be conducted following the student's second semester in residence. If the change is approved, the student can receive graduate credit for all graduate courses taken during the one semester immediately preceding the award of Regular Graduate Status. **If the department cannot recommend a change to Regular Graduate Status after the second semester, the student will be removed from the degree program. It is the responsibility of the student to initiate the paperwork requesting conversion to Regular Graduate Status, by submitting an "International Special Student Change of Status" form to the Graduate Degree Certification Office.**

**"Subject To" Admission:** A student who is admitted pending completion of Graduate College requirements (as in the case of a student who applies for Fall admission while completing a bachelor's degree the previous spring) **must submit to the Graduate Admissions Office the required documentation within 30 days of the beginning of the first term of enrollment. Failure to comply will result in the restriction of the student's record at The University of Arizona, prohibiting future registration, receipt of semester grades, disbursement of financial aid funds, and release of the official transcripts and other student records**.

## III. ADMISSION REQUIREMENTS FOR MASTER OF SCIENCE PROGRAM

### GRADUATE ENTRANCE EXAMINATIONS

The Graduate College does not require standardized examination test scores, but most departments and programs have specific requirements with regard to standardized entrance examinations such as the Graduate Record Examination (GRE), the Graduate Management Admissions Test (GMAT), the Miller Analogies Test (MAT), the Medical College Admission Test (MCAT). **For the Master of Science in Mexican American Studies, MASRC requires either the GRE or the MCAT.**

Normally, applicants must submit examination scores to complete the admission process. These scores are used to supplement other evidence of preparation for graduate work. Such scores are only one component of the credentials used to make admission decisions, and are evaluated in the context of the applicant's complete record. It is important that the examination be taken as early as possible in the academic year prior to the application deadline, to allow for sufficient processing time. Examinations are administered throughout the country as well as at sites worldwide, and require a registration application accompanied by an examination fee. Information, sample questions, and registration bulletins are available from:

The University of Arizona Testing Office
Old Main, Room 223
Tucson, Arizona 85721-0001
(520) 621-7589
Internet address: *http://www.ulc.arizona.edu/testing/*

GRE, Educational Testing Service
P.O. Box 6000
Princeton, New Jersey 08541-6000
1-800-GRE-CALL
E-mail address: gre-info@ets.org; Internet address: www.gre.org

MCAT Program Office
P.O. Box 4056
Iowa City, IA 52243
(319) 337-1357
Internet address: www.aamc.org/stuapps/admiss/mcat/geninfo.htm

### GPA CRITERIA FOR MAS GRADUATE PROGRAM

**GPA**: All applicants must have a 3.0 GPA ("B" average) in last 60 units of upper division courses taken.

### CONTINUING ELIGIBILITY REQUIREMENTS

All graduate students will be enrolled in at least 3 units per semester (part-time status);

All graduate students will maintain a 3.0 GPA in all courses taken during participation in MS program. A student will be placed on academic probation for one semester if this condition is not met in any given semester. The student will then have that semester to bring coursework to the minimum GPA. If the student does not or cannot perform at this level, the student will be dismissed from the program.

All graduate students will have all required documents and exams in Chair's possession by February 1st to be considered for Fall enrollment or continuing enrollment.

All graduate students will meet with a chosen faculty advisor at least once per semester in residence.

### READMISSION REQUIREMENTS

Students registered in a program of study must enroll continuously until the completion of the degree.

A student previously enrolled in a University of Arizona graduate degree program but who has not been officially enrolled for one or more semesters (fall/spring) or received an approved leave of absence, is required to apply for readmission. Previous admission to the Graduate College does not guarantee readmission at a later date. Financial penalties for violation of continuous registration requirements may also be imposed. **A minimum grade-point average of 3.0 on all graduate-level study completed at The University of Arizona is required for readmission**. Students who have been enrolled elsewhere since their last attendance at The University of Arizona must submit official transcripts of that study at the time of application for readmission.

International students who have been outside the U.S. for two or more years since their last enrollment at The University of Arizona must submit current TOEFL scores. Additionally, international applicants who need visa documents to be issued by the Graduate Admissions Office are required to submit current financial guarantee statements.

### GRADUATE ADMISSIONS OFFICE

**For further information, please contact:**

Graduate Admissions Office
The University of Arizona
P.O. Box 210066
Tucson, Arizona 85721-0066
General Information
(520) 62l-3471

Application/Catalog Requests: (520) 621-7816

Admissions Information: (520) 621-3132 Fax: (520) 621-4101

E-mail address: *gradadm@lorax.admin.arizona.edu*
Internet address: *http://grad.admin.arizona.edu/*

## IV. DEGREE REQUIREMENTS

### MASTER OF SCIENCE IN MEXICAN AMERICAN STUDIES

A total of 34 units are required for the MS degree

This program will provide subject and research competency on Mexican Americans. In addition, it will provide applied skills for working professionals and graduate students interested in better serving the Mexican American population of the Southwest. The program is designed to provide students expertise in areas of Latino health, applied historical and cultural perspectives, and public policy issues.

**A minimum of 19 core units, 9 elective units, and 6 thesis units are required for successful completion of this degree.** Students are required to select one concentration from the three strands available in the MS program. After consulting with a faculty advisor, graduate students must select 9 elective units from one of the three strand options.

### THESIS

A thesis is required for the M.S. degree. Prior to initiating the second year of study, M.S. students must submit a "prospectus" to their graduate advisor, outlining their academic progress to date, those studies to be completed prior to writing the thesis and an outline of the research to be included in the thesis. The student then meets with his/her graduate advisor to discuss the prospectus. The Graduate Chair reviews this information and helps the candidate to formulate any new plans if that seems appropriate. The advisor, student and Graduate Chair determine the additional two faculty members who will serve as a thesis committee.

Preparation of the written thesis must follows the Graduate School rules (see the "Student's Manual for the Preparation and Presentation of Thesis for Advanced Degrees" which may be purchased at the ASUA Bookstore. You can also download this manual from the UA Graduate College homepage please refer to http://grad.admin.arizona.edu/degreecert/thesismanual/front.htm#ToC). **When the thesis is written, the student submits a completed copy of the rough draft to their student advisor and committee at least one month prior to the end of the academic term in which they are graduating.**

After addressing comments on the thesis from the graduate advisor and committee, and obtains approval for the thesis, the student prepares a final draft of the thesis, one copy to be delivered to the Academic Coordinator for the Mexican American Graduate Program, and one copy to the Graduate College.

## V. GRADUATE CLASSES OFFERED

**(F=Fall Semester; S=Spring Semester)**

### MAS CORE COURSES

| | |
|---|---|
| MAS 508 | The Mexican American: Cultural Perspectives (3) **( Fall)** |
| MAS 509 | Mexican Immigration (3) **(Spring )** |
| MAS 525 | Topics in Latino Health (3), **(Fall )** |
| MAS 560 | Chicano Historical Thought (3) **(Fall)** |
| MAS 580a | Advanced Research Methods on Latinos (3) **(Spring)** |
| MAS 587 | Chicana Gender Perspectives (3) **(Spring)** |
| MAS 596b | MAS Graduate Colloquium (1) **(Spring)** |
| MAS 910 | Thesis (3-3) **(Fall, Spring, & Summer)** |

### LATINO HEALTH STRAND

| | | |
|---|---|---|
| CPH | 520 | Racial and Ethnic Health Disparities (3) |
| CPH | 531 | Contemporary Health Issues and Research (3) |
| CPH | 535 | Multicultural Health Beliefs (3) |

| | | |
|---|---|---|
| CPH | 540 | Survey of Health Education (3) |
| *CPH | 573a | Basic Principles of Epidemiology (3) |
| *CPH | 573b | Epidemiologic Methods (3) |
| *CPH | 576 | Biostatics in Public Health (3) |
| *CPH | 577 | Social/Behavioral Basis of Public Health (3) |
| CPH | 580 | Community-Based Research Methodology (3) |
| CPH | 581 | Introduction to Community Health (3) |
| *CPH | 615a | Cancer Epidemiology and Prevention (3) |
| *CPH | 633 | Evaluation Research (3) |
| *CPH | 670 | Chronic Disease Epidemiology (3) |
| PSYC | 507a | Statistical Methods in Psychological Research (3) |
| PSYC | 564 | Methods in Psychosocial Research (3) |
| PSYC | 597a | Statistical Modeling for Psychological Research (3) |
| PSYC | 597d | Program Evaluation (3) |
| ANTH | 536a | Medical Anthropology (3) |
| ANTH | 532b | Ethnomedicine (3) |
| ANTH | 571a | Applied Medical Anthropology in Western Contexts (3) |
| ANTH | 571b | Applied Medical Anthropology in Western Contexts (3) |
| NURS | 588 | Healing Systems in the Southwest (3) |
| *CPH | 570 | Issues and Trends in Pubic Health (3) |
| *CPH | 574 | Health Administration and Policy |
| CPH | 579 | Issues in Rural Health Care (3) |
| PSYC | 584 | Advanced Health Psychology (3) |
| SOC | 516 | Health, Ethics, and Public Policy (3) |

* *These courses are difficult to get in to due to MPH program enrollment restrictions.*

## HISTORICAL AND APPLIED CULTURAL STUDIES STRAND

| | | |
|---|---|---|
| ANTH | 577 | Discourse and Text (3) |
| ANTH | 583 | Sociolinguistics (3) |
| ANTH | 605 | Professional Ethics and Skills |
| ANTH | 607 | Anthropoligical Research Methods and Design |
| ANTH | 613 | Policy Making and Organizational Culture |
| ANTH | 600 | Survey of Cultural Anthropology (3) |
| HIST | 546 | History of Arizona and the Southwest (3) |
| HIST | 552 | American Ethnic History (3) |
| HIST | 567 | Contemporary Latin America (3) |
| HIST | 695a | Advanced Studies in U.S. History (3) |
| HIST | 695b | Advanced Studies in Latin American History (3) |
| HIST | 696c | Twentieth Century U.S. History (3) |
| HIST | 696j | Latin America: Modern Period (3) **(Spring & Fall)** |
| MAS | 585 | Mexicana/Chicana Women's History (3) **(Spring)** |
| MAS | 595g | Public History in Mexican American Communities (3) **(Spring)** |

## PUBLIC POLICY STRAND

*PA 501 Public Organization Theory (3)
*PA 503 Politics and the Policy Process (3)
**PA 504 Public and Policy Economics (3)
PA 512 Local Government (3)
PA 513 Government and Non-Profit Sector (3)
PA 516 Health, Ethics, and Public Policy (3)
PA 521 Community Services Policy (3)
PA 525 Comparative Management in Health Care (3)

PA 533 Managing non-Profit Organizations (3)
PA 581 Environmental Policy (3)

**These are core courses for MPA students, so seating is limited. MAS Graduate students who wish to take these courses must meet with the instructors and be placed on a waiting list in Spring Semester for the following Fall Semester.*

***Requires Econ 500 or intermediate Economics course.*

The concentration in Latino Health prepares students to conduct culturally competent health research on Latina/os and to develop and evaluate health programs targeting Latina/os through the application of acquired of knowledge on health beliefs, health care utilization, folk medicine and sociocultural influences.

The Historical and Applied Cultural Studies strand offers a concentration dealing with contemporary scholarship, theory, and methodology in anthropology and history. In addition to these areas, several courses in this strand focus on many of the cultural and historical factors specific to the Southwest region that has shaped the Mexican American experience.

The concentration in Public Policy provides students the qualitative and quantitative background necessary to both understand and implement policies aimed at Mexican Americans and the communities in which they live.

## VI. GRADUATE ASSISTANTSHIPS AND ASSOCIATESHIPS

### ACADEMIC ELIGIBILITY

Must be a student admitted and enrolled in a graduate degree program at The University of Arizona. International Special students may hold an assistantship for no more than one year. Graduate Assistants (GA's) in this status will, however, be subject to the same enrollment and academic requirements as any degree candidate holding an assistantship.

### EMPLOYMENT STATUS AND LIMITATIONS

Graduate Assistants (GA's) are classified as student employees. As such, they are:

Limited to no more than 30 hours per week total campus employment (including supplemental compensation) during periods of enrollment to maintain student employee status. Employment for International Students on a F-1 or J-1 visas must be limited to **20 hours per week** while school is in session. This is a Federal regulation and the department is responsible for adhering to it. ***For any questions regarding this regulation, please contact the center for Global Students Programs at 621-4627.***

Exempt from deductions for Social Security taxes (FICA) during semester or summer sessions when officially enrolled. Minimum enrollment for the exemption is (6) units per semester for fall/spring or three (3) units per summer session;

Not eligible for participation in The University of Arizona employee benefits program or the State of Arizona Retirement Program.

The maximum number of hours per week employment, within the 30 hours/week allowable, varies by enrollment status. Officially audited courses, dissertation, thesis, undergraduate courses, and supplementary registration **are** included in this total.

Students may hold appointments as Graduate Assistants (GA's) in a maximum of two (2) departments simultaneously.

## ENROLLMENT LIMITATIONS

***Minimum Enrollment:*** Graduate Assistants (GA's) are required to enroll for and complete a minimum of six (6) units of graduate credit each semester or a higher number if required by the college. Officially audited graduate courses are **not** included in this total.

***Maximum Enrollment:*** Maximum unit loads vary depending on the total hours of employment (salaries and supplemental compensation) as follows: Officially audited courses, undergraduate courses, dissertation, thesis, and supplementary registration **are** included in this total.

## MINIMUM TRAINING REQUIREMENTS

**GATO** -- All Graduate Assistants in Teaching (GAT's) who will have direct instructional contact with students are required to participate **fully** in a two-day, fourteen hour Graduate Assistants in Teaching Orientation (GATO) presented by the Graduate College and the University Teaching Center. Students who have previously attended the GATO need not attend again.

**Departmental Orientation** -- All Graduate Assistants in Teaching (GAT's) will meet with their respective professor assigned for orientation covering specific information relevant to the courses to be
taught. A department (office) orientation will also be provided by a designated party. Please inquire with the Department's Business Manager.

*For additional information please call the Graduate College at (520)621-5193.*

## BENEFITS

**Nonresident Tuition Waiver** – All Graduate Assistants (GA's) who are not residents of the State of Arizona receive a nonresident tuition waiver. They are responsible for paying registration fees (please refer to Registration and Tuition Fees under Financial Aid Information) and any other outstanding charges. Students whose account is paid in full before the waiver is applied, may require a refund by contacting the Bursar's Office. Outstanding charges will be paid before a refund will be issued. Should a Graduate Assistant (GA) resign from his or her assistantship before the contract has ended, he or she may be held responsible for nonresident tuition. Nonresident tuition is not assessed during Summer sessions.

**Student Health Insurance** – Individual health insurance coverage will be paid by the University. To be eligible for this benefit the Graduate Assistant (GA) must:

be officially hired as a University of Arizona graduate assistant or associate;

have signed and filed with The University of Arizona, **prior to employment** the official graduate assistant/associate employment contract called the Notice of Appointment for Graduate Assistants/Associates;

be registered for a minimum of 6 units of graduate credit each semester of appointment, and

have ordered the insurance coverage through RSVP.

Credits for the insurance will be applied to the student's account once their hiring paperwork has been processed by Systems Control.

**A.S.U.A. Bookstore Discount** – Officially hired Graduate Assistants (GA's) receive a 10% discount at all ASUA Bookstores with a valid Catcard.

## VII. SCHOLARSHIPS, FELLOWSHIPS, TRAINEESHIPS, GRANTS, AWARDS

A limited number of University scholarships, fellowships, traineeships, grants, and awards from diverse sources are available to academically meritorious graduate students. Interested students should contact their departments for information regarding a list of awards, specific guidelines, and availability. Graduate College awards are described below.

Graduate Tuition Scholarships waive non-resident tuition only. Eligibility requires the student to be admitted to regular graduate status in a graduate degree program, have a minimum GPA of 3.2, be in good academic standing, and be enrolled in 3 or more graduate units per semester.

Graduate Registration Scholarships waive registration fees only. Eligibility requires the student to be admitted to regular graduate status in a graduate degree program, have a minimum GPA of 3.0, be in good academic standing, and be enrolled in 3 or more graduate units per semester.

Graduate Fellowships offer a maximum of $10,000 for one academic year. A full fellowship carries one waiver of non-resident tuition. Eligibility requires the student to be admitted to regular graduate status in a graduate degree program, have a minimum GPA of 3.2, be in good academic standing, and be enrolled in 9 or more graduate units each semester during the fellowship period.

Students should contact their departments for availability and application procedures regarding the above three awards. Waivers and fellowships are subject to Graduate College approval.

The Herbert E. Carter Graduate Fellowship in Interdisciplinary Programs is designed to support a student of outstanding promise, creativity, and scholarship to work in an interdisciplinary area. The fellowship provides a one-year stipend of $12,000 and waivers of non-resident tuition and registration fees. Applicants must be enrolled in a Graduate Interdisciplinary Program, have a cumulative GPA of 3.5 or higher in their combined undergraduate and graduate studies, be enrolled full-time, and be in residence on campus during the tenure of the fellowship.

The Final Project Fund provides up to $1,500 to graduate students engaged in thesis or dissertation research or other creative activities required to complete a graduate degree. Eligible students must be currently enrolled in a graduate degree program, be in good academic standing, and be engaged in thesis or dissertation research under the sponsorship of a faculty member.

The Graduate and Professional Student Travel Fund provides funds to graduate and professional students in academic programs under the aegis of the Graduate College, to present invited papers, posters, or presentations at professional meetings, conferences, and symposia directly related to their educational development.

The Graduate College Thesis/Dissertation Waiver provides a waiver of up to six (6) units of non-resident tuition for students who are in good academic standing, are enrolled in a minimum of three (3) and a maximum of six (6) 900-level units (thesis or dissertation), and will not be using university resources such as libraries, computer laboratories, and faculty time to any extent during the period covered by the waiver.

Application forms and deadlines for all programs above are available at the Graduate College Information Counter, Administration Building, Room 322.

# VIII. FINANCIAL AID INFORMATION

## REGISTRATION AND TUITION FEES

Registration and specified fees are paid by all students enrolled at The University of Arizona. In addition, students who are not official residents of the State of Arizona pay non-resident tuition. Conditions determining state residency are established by Arizona state law. A summary of conditions and processes for determining residency status, as well as a copy of the on-line application, is available through ***The University of Arizona's main web page at www.arizona.edu and through the Office of Residency Classification at (520) 621-3636.***

1. Expenses and fees for 2004-2005 were not available at the time of publication of this Catalog. The Arizona Board of Regents has the legal responsibility to establish fees and reserves the right to change all fees without notice. Current registration and tuition fees are published in the Schedule of Classes for each term and are available from the Bursar's Office, (520) 621-3232.

2. The Arizona Financial Aid Trust (AFAT) was approved by the Arizona Legislature in the 1989-90 academic year to enable currently enrolled students in Arizona universities to receive additional financial aid. It provides for the creation of a long-term endowment to assist future generations of Arizona students. The AFAT fee is assessed to all students who register for any fall, spring, or summer term and is nonrefundable once classes begin.

3. The Recreation Center fee was adopted by a student referendum in 1985 providing for a mandatory $25 per semester fee for all students registering for 4 or more units of credit.

4. A Special Fee of $1.00 for Campus Radio was approved by the Arizona Board of Regents in 1997-98.

5. A $1.00 refundable fee that supports the Arizona Students Association.

## GRADUATE MINORITY TUITION SCHOLARSHIP

**Description**: Waiver of non-resident tuition only (does not include Recreation Center fee, Financial Aid fee, or Registration fees).

**Eligibility**: Student must:

Be a US citizen or permanent resident;
Be a member of a targeted ethnic minority group: Black, Hispanic, American Indian/Alaskan Native, or Asian/Pacific/Islander;
Be a non-resident of Arizona;
Be currently enrolled in a graduate degree program at The University of Arizona for three or more graduate units;
Be in good academic standing; and
Have a GPA of 3.20, based on the admitting GPA for new students or the cumulative graduate GPA for continuing students.

**Application Procedure**: Students should contact his or her department to obtain information regarding specific application guidelines and availability.

**Range of Support**: Based on the current registration fee rate, the value of the scholarship corresponds to the number of units in which the student is enrolled.

**Deadline**: Students should contact the graduate advisor in his or her department for information regarding departmental deadlines.

**Reviewed by**: The Graduate College Minority Scholarship Committee.

**Date of Award**: As recommendations are approved.

**Contact Person**: Julieta Gonzalez. Administrative Assistant. Phone Number: 621-7551

### PROPOSAL DEVELOPMENT WORKSHOPS

Workshops on proposal development and writing and searching for sources of funding may be arranged for graduate students in your department, program or college by contacting Georgia Ehlers, Coordinator of Grant & Scholarship development, phone 621-9103, gehlers@u.arizona.edu. Workshops for new graduate students are provided each fall at GO Orientation and at GATO training sessions. University of Arizona graduate students may also contact this office for individual appointments.

Federal Financial Aid
John Nemeth, Asst. Director, Financial Aid
Social Sciences Rm. 100

Fellowships & Assistantships from the Graduate College
Dorian Voorhees, Asst. Dean, Graduate College
Social Sciences Rm. 222

Searching the Web for Grant Opportunities and Grants Writing
Camilla Strausfeld, Director Research Support Office and
Georgia Ehlers, Coordinator of Grant & Scholarship Development, Graduate College Social Sciences 224.

## IX. FACULTY

### ANTONIO ESTRADA, MSPH, PH.D.

MASRC Director Antonio (Tony) Estrada is a full Professor, and first came to the Center in 1991. He received his masters and doctorate degrees in Public Health, graduating from the UCLA School of Public Health in 1986. Dr. Estrada's primary interests are in Hispanic health, focusing on health promotion and disease prevention within this population. Additionally, Dr. Estrada is very interested in applied public health policy as it affects the health status and access to health care among Hispanics. He was the principal investigator of a five-year study, funded by the National Institute on Drug Abuse (NIDA), that developed, implemented and assessed a culturally innovative HIV/AIDS risk reduction program targeting Hispanic injection drug users and their female sexual partners in Tucson ("One-To-One Program"). Dr. Estrada was also the principal investigator for another NIDA-funded study on the U.S.-Mexico border, targeting Mexican-origin drug injectors for HIV/AIDS risk reduction ("Por Nosotros"). He is the co-author of the book *¡Sana! ¡Sana! Mexican Americans and Health*, published by the University of Arizona Press in 2001. He also teaches chronic disease epidemiology, Hispanic health, and applied research methods at the University of Arizona.

### JULIO CAMMAROTA, PH.D.

Dr. Julio Cammarota is a 2001 graduate of the University of California, Berkeley, where he earned a Ph.D. in Social and Cultural Studies in Education. His dissertation, "First Jobs: the Perceptions and Experiences of Work for Latino Youth," was the result of years of ethnographic research in Oakland, California. He is the recipient of an Annie E. Casey Social Justice and Youth Research Grant to research Latino youth and problems of social inequalities in and beyond their school. Dr.

Cammarota has been a research associate at the UA Bureau of Applied Research in Anthropology since 2002. He is an assistant professor at the MASRC and BARA, teaching courses for each unit.

**SCOTT C. CARVAJAL, PH.D., MPH**

Dr. Carvajal joined the MASRC as an Assistant Professor in August of 2000. He received his doctorate in Social Psychology from the University of Houston in 1996; he completed a masters in public health, in Health Education and post-doctoral concentration in Statistical Methods at the University of Texas School of Public Health in 1997. Since his post-doc Dr. Carvajal has been a researcher and analyst at Education, Training, Research (ETR) Associates, a leading non-profit health education research and publishing organization located in Santa Cruz, California. He has lead or collaborated on numerous projects to foster health behaviors in diverse youth populations. He has authored or co-authored papers published in leading applied psychology and public health journals, such as in Health Psychology, Journal of Applied Social Psychology, American Journal of Public Health, and Preventive Medicine. Dr. Carvajal's research at MASRC includes collaborating on Dr. Estrada's HIV risk reduction projects and developing new Latino-focused health education studies in adolescent substance use prevention and juvenile justice.

**ANNA OCHOA O'LEARY, PH.D.**

Dr. Anna Ochoa O'Leary, an adjunct lecturer at the MASRC, earned received a doctorate in Anthropology from the University of Arizona. Her dissertation is titled "Investment in Female Education as an Economic Strategy among U.S.-Mexican Households in Nogales, Arizona." She has been a lecturer at the MASRC since 2000, teaching a range of classes on Mexican American culture and contemporary issues related to U.S. Latinos.

**LYDIA OTERO, PH.D.**

Dr. Otero is a historian and received her doctorate in History from the University of Arizona. Her dissertation is titled "Conflicting Visions: Urban Renewal, Historical Preservation, and the Politics of Saving a Mexican Past." This work is an analysis of the issues involved in the destruction of Tucson's Barrio Libre in the late 1960s that was done in the name of revitalizing the downtown area. She teaches both undergraduate and graduate classes in Mexican American Culture and History.

**GREGORY S. RODRÍGUEZ, PH.D.**

Dr. Gregory Rodríguez was born in Los Angeles, California and attended high school in Sacramento, California. Rodríguez received his B.A. in History from California State University, Sacramento in 1990. He attended the University of San Diego, California, where he received his M.A. and Ph.D. in History. His research interests include the historical uses of popular culture for the mobilization of ethnic, national, and gender identities within Mexican nationals and Mexican-American communities. His dissertation is entitled, "'Palaces of Pain'–Arenas of Mexican-American Dreams: Boxing and the Formation of Ethnic Mexican Identities in Twentieth-Century Los Angeles." He is also interested in advancing the fields and techniques of Oral History and Public History in the Tucson area.

**ANDREA J. ROMERO, PH.D.**

Dr. Andrea Romero is an Assistant Professor in the Mexican American Studies and Research Center. She received a B.A. in Chemistry with a minor in Psychology at Texas A & M University in 1993, and a M.A. in Psychology from the University of Houston in 1995. In 1997, she completed her Ph.D. in Social Psychology with a minor in Quantitative Methods and Analyses. She worked at Stanford University as a researcher for two and a half years on a cancer prevention program in elementary schools in East San Jose. Her research interests include Latino adolescent health, and health promotion programs for underserved communities. Her research has focused on social, psychological, and cultural influences on adolescent's mental health (depressive symptoms and self-esteem) and physical health (obesity, physical activity, risky sexual behavior, and smoking).

She has published on the topics of ethnic identity, ethnic socialization, discrimination, sociocultural stress, Latino mental health and depression. She is currently working on developing health promotion programs for Mexican American youth and their families that are culturally-based. This research will focus on developing innovative strategies for recruitment and creating positive health behavior change.

### RAQUEL RUBIO-GOLDSMITH, J.D., LLM.

Raquel Rubio-Goldsmith, MASRC adjunct lecturer, specializes in research and teaching on Mexican-American women's history, human rights, and immigration issues. A native of Douglas, Arizona, Raquel Rubio-Goldsmith completed undergraduate and graduate degrees in Law and Philosophy at the National Autonomous University of Mexico (UNAM). She has taught at Pima Community College since 1969 and, since 1983, at the University of Arizona, where her primary focus has been the history of Mexicanas and Chicanas. She has taught courses on Mexican and Latin American history as well as developed curricula on Afro-American, Yaqui and Tohono O'odham histories. Rubio-Goldsmith has won numerous awards for teaching excellence. She has presented papers on Mexican women on the U.S.-Mexico border, a subject she has studied for many years, before national and international conferences, and published the results of her research in several scholarly articles. Rubio-Goldsmith is currently researching for a book on women who fled the Mexican Revolution to take refuge in Southeastern Arizona. Students and colleagues know her as a community activist devoted to immigration rights, women's rights, and civil rights in general. As a member of several community boards and as a public speaker she constantly presents a Chicana perspective. Since 1994 she has been active in providing information on the Zapatista Revolution in Mexico through Pueblo Por La Paz in Tucson, and the National Commission for Democracy in Mexico.

## X. ACADEMIC ADVISING

Each student will be assigned an advisor.

Areas of Concentration:

**Latino Health:**

**Antonio Estrada, MSPH, Ph.D.**
César E. Chávez 208C
(520) 621-7551
aestrada@email.arizona.edu

**Andrea Romero, Ph.D.**
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**Scott Carvajal, Ph.D. MPH**
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**Culture and History:**

**Anna O'Leary, Ph.D.**
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**Gregory Rodríguez, Ph.D.**
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