I. GENERAL OVERVIEW

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

The College of Social and Behavioral Sciences offers a selective suite of distinguished education, research and applied programs focusing on the understanding of human beings, the groups they form, and the societies and cultures they create. The departments and programs within the College provide not only disciplinary degrees but also various interdisciplinary majors and minors. The College promotes fundamental research in individual behavior, cultural expression, social organization, theory and values, as well as public and private policy. The strength of the College in the traditional academic disciplines is enriched by programs extending across social and behavioral sciences and beyond its boundaries. Building on the academic expertise and excellent teaching programs, the College actively contributes to the cultural, social and economic development of the regional and global community.

MEXICAN AMERICAN STUDIES & RESEARCH CENTER

The MASRC is committed to contemporary applied public policy research on Mexican Americans. As the leading public policy research center addressing issues of concern to this minority group in Arizona, the MASRC works collaboratively with key community agencies in promoting leadership and economic empowerment of Mexican Americans within the state and the nation. The Center achieves these goals through its applied research agenda, through its publications, and through the comprehensive undergraduate and graduate curriculum it offers students at the University of Arizona. As an intellectual center, it disseminates information to a broad audience, which includes elected officials, educators, students, policy makers and other researchers.

THE MASTER OF SCIENCE IN MEXICAN AMERICAN STUDIES

The Mexican American Studies (MAS) Master of Science Program is a dynamic, stimulating, and practical course of study that has been developed to advance the understanding of the large Mexican American and Latino populations in the United States. Three strands of coursework are available: Latino Health; Historical and Applied Cultural Studies; and Public Policy. Once applicants are accepted into this unique post-baccalaureate program, they choose the strand best suited to their educational and professional goals, such as going on to a doctoral program, studying law, medicine, public health, or working in public- or private-sector organizations that serve the growing Latino populations.

II. ADMISSIONS INFORMATION

The Master of Science in Mexican American Studies is designed to be an applied degree. Students choose a particular area of concentration within one of the following: Latino Health, Historical and Applied Cultural Studies, or Public Policy. All students take the same complement of core courses designed to provide the breadth of knowledge necessary for the understanding of key issues within the discipline.

All applicants must have a Bachelor's degree or equivalent from an accredited college or university, and show evidence of strong academic achievement and scholarship. Applicants with graduate education and/or work experience in a field relevant to the concentration areas offered are especially encouraged to apply.

Admissions policies developed in accordance with University of Arizona Graduate College regulations are as follows:

1. All applicants are expected to have an educational background sufficient to succeed in the graduate courses undertaken. Applicants are expected to acquire computer skills prior to admission.

2. All applicants will provide three (3) letters of recommendation from academic advisors, faculty members, or employers.

3. All applicants will submit official scores of the Graduate Record Examination (GRE). Applicants whose native language is not English are required to submit a minimum score of 550 (or a computer-based score of 213) on the Test of English as a Foreign Language (TOEFL). Acceptable scores on graduate-level examinations (GRE and TOEFL), as well as other conditions for admission, are decided by the MAS Admissions Committee.

4. All applicants will meet the requirements for admission to the Graduate College, which requires that applicants seeking admission to graduate degree programs have **a minimum grade-point average (GPA) of 3.00 for the most recently completed 60 units of course work to be admitted to regular graduate standing**. If you do not meet this minimum requirement and desire special consideration, the MAS Admissions Committee may consider recommending you for provisional graduate status based on your graduate examination scores, letters of recommendation, professional experience in the field, or a combination of these.

5. All applicants will submit **a two- to three-page Statement of Intent,** including professional plans, statement of interest in the M.S. program, and background in Mexican American Studies.

6. Non-degree/special students: Students with Baccalaureate degrees who do not plan to seek a degree or who are not yet formally admitted to the program may enroll in a course or courses offered in the M.S. program. **Not more than 12 units may be counted toward the degree if the student is ultimately admitted to the program. Additionally, students are required to maintain a 3.00 GPA in all graduate courses taken.**

7. All applicants will submit an **official copy of their transcripts from all post-secondary schools attended.**

8. All applicants will submit a **curriculum vitae or résumé.**

All applicants will provide the required information by March 1st to be considered for the following Fall semester. Applications will be accepted throughout the year for Spring and Summer entry, but students will not be considered for financial assistance until the following Fall. Completed packets should be sent to:

Scott Carvajal, MPH, Ph.D.
Chair, MAS Graduate Program
Mexican American Studies & Research Center
César E. Chávez Bldg., #23;
P.O. Box 210023
Tucson, Arizona 85721-0023
E-Mail: carvaja@email.arizona.edu

APPLICATION PROCEDURES FOR ADMISSION TO A GRADUATE DEGREE PROGRAM AT THE UNIVERSITY OF ARIZONA

Application for admission to the Graduate College must be completed online through the Graduate College website or through forms generated by the Graduate College. Online applications are preferred. Applicants can access the online application at https://cosmos.arizona.edu/swsgrad/. Paper applications can also be downloaded from the Graduate College website, or obtained by contacting the Mexican American Studies &Research Center, The University of Arizona, P.O. Box 210023, Tucson, Arizona, 85721-0023, (520) 621-7551, masrc@email.arizona.edu.

Applicants should also contact the department of their intended major to obtain program application requirements and materials. Prospective students can apply to only one department at a time.

Applicants are responsible for submitting complete application materials, as specified in the packet of instructions, both to the Graduate Admissions Office and to the department of their intended major. Official transcripts or yearly mark sheets, including confirmation of degrees awarded, are required for each institution previously attended. If the records are not in English, applicants must provide the official original language document with a certified English translation. Credits which appear as transfer units on another institution's official record will not be accepted in lieu of the original transcript. University of Arizona graduates may need to request their official transcript of record from the Registrar's Office. International applicants should refer to the Graduate Catalog at *http://grad.admin.arizona.edu/catalog.htm* for information on English Proficiency, Financial Guarantee, Health Insurance, and any additional Graduate College requirements.

APPLICATION DEADLINES

Graduate College deadlines are as follows:

U.S. Citizens and Permanent Resident Applicants:
Fall Semester (August) June 1
Spring Semester (January) October 1

International Applicants:
Fall Semester (August) December 1
Spring Semester (January) June 1

Required credentials can be submitted to the Graduate Admissions Office and the appropriate department as early as one year in advance. **Most departments have deadlines earlier than those listed above. Consult individual program information for specific department deadlines.** Applications, with fee, not received by the dates noted above, will not be considered for that term, and will be automatically reviewed for the next available term.

APPLICATION FEES

The Graduate College web page provides information on current application fees. The application fee for Fall 2007 is $50.00. Acceptable forms of payment include online payments via MasterCard, Visa, or American Express; U.S. currency; check; money order; or bank draft payable through a U.S. - affiliated bank in U.S. dollars to the University of Arizona Graduate College. It is recommended that applicants not send currency through the mail. Applications received without the required, non-refundable application fee will not be reviewed.

For questions on applications and advising, contact Kelley Merriam Castro, (520) 626 - 7551, or via e-mail at *kmerriam@email.arizona.edu*.

REGISTRATION AND TUITION FEES

Registration and specified fees are paid by all students enrolled at the University of Arizona. In addition, students who are not official residents of the state of Arizona pay non-resident tuition. Conditions determining state residency are established by Arizona state law. A summary of conditions and processes for determining residency status, as well as a copy of the online application, can be obtained through the University of Arizona's main web page at www.arizona.edu or by calling the Office of Residency Classification at (520) 621-3636. For detailed Tuition and Fees information please refer to *http://grad.admin.arizona.edu/catalog.htm* under "Expenses, Fees & Financial Assistance."

LATE REGISTRATION AND PAYMENT FEES

Late registration penalty	$50
Late payment penalty	$25-$500
Census Late Date Late Charge on or after the 21st day of class (includes weekends)	$250.00

The above fees apply to new students only. If you are a current student and you fail to keep continuous enrollment, you will be required to re-apply for admission. Please refer to "Admissions Information" on Page 2.

SUMMER SESSION FEES

Registration and fees per one unit of credit in the summer are $269.50. * *Non-resident tuition is not assessed during Summer Sessions*. Additional charges include an Arizona Financial Aid Trust fee of $11.00 for 1-6 units of credit or $21.50 for 7 or more units of credit; and a $3.23 Recreation Center fee for 1 or more units per session, a $1.00 KAMP (student radio) fee, and a $1.00 Arizona Student Association (ASA) fee per summer session. A Recreation Bond fee of $12.50 is assessed for 4 or more units of summer credit per session. Because all fees are subject to change, students should consult the current Summer Session Schedule of Classes for fees in effect for any given year.

**Reflects expenses and fees for the 2006 Summer Session. Expenses and fees for 2007 Summer Sessions and beyond were not available at the time of publication.*

CONTINUOUS ENROLLMENT

A student admitted to a graduate degree program must register each fall and spring semester for **a minimum of 3 graduate units from original matriculation until all degree requirements, including submission of the final copy of the thesis is completed,** unless excused through a leave of absence (See Leave of Absence Policy, Page 5). New students who fail to keep continuous enrollment will be subjected to late fees.

Students receiving teaching or research assistantships or associateships must register for a minimum of 6 units per semester. Graduate students do not have to register for graduate units during summer sessions unless they plan to make use of University facilities or faculty time. If they plan to utilize facilities or faculty time they must enroll for at least 1 unit of graduate credit. If degree requirements are completed during the summer term, the student must also be registered for a minimum of 1 unit of graduate credit during that term. If degree requirements are completed during an inter-session, the student must have been registered during the preceding semester.

GRADUATE NON-DEGREE ADMISSION

Individuals who have a bachelor's degree, or its equivalent, from a college or university, which grants degrees recognized by The University of Arizona, may enroll in graduate-level courses without being admitted to a graduate degree program. Such students may enroll in graduate-level course work as their qualifications and performance permit. It is advisable to contact the department, to insure that the courses are available to non-degree students. **Up to 12 units of graduate credit, earned in non-degree seeking status and/or transferred from other institutions, may be petitioned for application toward an advanced degree once the student obtains regular admission to a degree program. International applicants requiring a student visa are not eligible for graduate non-degree admission.**

Applicants who do not meet the **minimum required cumulative grade-point average of 3.00** for admission to a graduate degree program, may enroll as Graduate Non-Degree students. **After completing 12 consecutive semester units of graded (A, B, C) 500 level or higher course work with a minimum** grade-point average of 3.25, they may apply for admission to a graduate degree program.

The Graduate College requires that applications for non-degree seeking status, along with the required application fee, be submitted no later than the day before classes begin. However, to avoid late registration penalties assessed by the Bursar's Office, students must submit their application, application fee, and registration payment by the payment deadline on the first day of class. Non-degree seeking applicants attending the University of Arizona for the first time will need to submit his or her application at least

two weeks before classes begin to allow time to process the application and generate a student identification number (SID) for class registration. Application forms and information on current fees can be obtained from the Graduate College website or the Graduate Admissions Office. Students who have non-degree status are not eligible for federal financial aid or for any financial assistance offered by The University of Arizona unless they can provide documentation from the department of interest that the classes they take can apply directly to a graduate degree.

LEAVE OF ABSENCE POLICY

Graduate students in degree programs may be granted a Leave of Absence for up to one academic year by the Dean of the Graduate College, upon the recommendation of the student's department. Such leaves are granted for extraordinary reasons only, such as health or medical problems, or military duty. They may not be granted for pregnancy, unless medical complications are present. Students of both genders can apply for a Leave of Absence for up to one semester following the birth or adoption of a child. Time-to-degree requirements are not suspended during a Leave of Absence. The right to use University facilities and/or faculty time is suspended during a Leave of Absence.

Leave of Absence requests must be filed no later than the last day for adding classes during the semester in which the leave is to start, and cannot be granted retroactively. Students on an approved Leave of Absence will not be required to apply for readmission. Students who are absent beyond the end of an approved Leave of Absence will be required to apply for readmission to the Graduate College and to the appropriate academic department, and to pay outstanding fees imposed by continuous registration requirements upon readmission.

NOTIFICATION OF ADMISSION

Each applicant recommended for graduate admission by a department and determined eligible by the Dean of the Graduate College will be issued a Certificate of Graduate Admission for the term for which he or she has applied. The Certificate of Graduate Admission can be issued only by the Dean of the Graduate College and is the sole official verification that graduate admission to the University of Arizona has been approved for a specific term.

Applicants who do not enroll for the term to which they have been admitted must contact their department if they wish to defer enrollment to another term. They may be required to submit additional documentation for consideration at a later time. Admission to a specific term does not guarantee admission to subsequent terms.

The Certificate of Graduate Admission will specify the status to which the applicant has been admitted, as one of the following:

Regular Graduate Status: Students who meet all admission requirements may be admitted to Regular Graduate Status to undertake work leading to an advanced degree. Only students of Regular Graduate Status can be awarded a graduate degree.

Admission with Deficiencies: When previous academic work has not met the general requirements for the corresponding bachelor's degree at The University of Arizona or the requirements for the field in which the candidate proposes to specialize, additional undergraduate courses may be required. With departmental approval, a maximum of 16 semester units of undergraduate course work may be completed after admission to a graduate program, to make up deficiencies. No graduate credit will be earned for this course work.

Provisional Admission: Provisional admission indicates some reservation on the part of the Graduate College or major department with regard to the applicant's qualifications to undertake graduate work leading to an advanced degree. This restriction does not, however, impair the student's opportunity to earn graduate credit in properly selected courses. **If admitted provisionally, a student can request regular graduate standing upon completion of 9 credit hours of graduate work with a graduate grade-point average of 3.0 or better, in addition to meeting any other requirements established by their major department or academic unit. Students admitted provisionally because they lack only GRE or other standardized examination scores may request conversion to Regular Graduate Status**

immediately upon the receipt of the scores by their department. Students on Provisional Status who wish to be admitted to Regular Graduate Status should submit a "Provisional to Regular Graduate Status Request" form available from the Graduate Degree Certification Office.

International Special Status: International students may be admitted initially to International Special Status for a period of enrollment limited to two academic semesters to make up deficiencies, with the understanding that they may be required to complete a number of units without earning graduate credit. **Students admitted to this status must enroll full-time, taking a minimum of 9 units of credit per semester.** At the conclusion of the student's first semester in residence, the Graduate College and the department to which the student seeks admission will evaluate the student's progress. If the department recommends a change to Regular Graduate Status, the student can receive graduate credit for all graduate courses taken during the first semester in residence. If the academic unit does not recommend conversion to Regular Graduate Status, a final evaluation of the student's progress will be conducted following the student's second semester in residence. If the change is approved, the student can receive graduate credit for all graduate courses taken during the one semester immediately preceding the award of Regular Graduate Status. **If the department cannot recommend a change to Regular Graduate Status after the second semester, the student will be removed from the degree program. It is the responsibility of the student to initiate the paperwork requesting conversion to Regular Graduate Status, by submitting an "International Special Student Change of Status" form to the Graduate Degree Certification Office.**

"Subject To" Admission: A student who is admitted pending completion of Graduate College requirements (as in the case of a student who applies for Fall admission while completing a bachelor's degree the previous spring) **must submit to the Graduate Admissions Office the required documentation within 30 days of the beginning of the first term of enrollment. Failure to comply will result in the restriction of the student's record at The University of Arizona, prohibiting future registration, receipt of semester grades, disbursement of financial aid funds, and release of the official transcripts and other student records**.

III. ADMISSION REQUIREMENTS FOR MASTER OF SCIENCE PROGRAM

GRADUATE ENTRANCE EXAMINATIONS

The Graduate College does not require standardized examination test scores, but most departments and programs have specific requirements with regard to standardized entrance examinations such as the Graduate Record Examination (GRE), the Graduate Management Admissions Test (GMAT), the Miller Analogies Test (MAT), the Medical College Admission Test (MCAT). **The Mexican American Studies & Research Center requires applicants to submit GRE scores for admission into its Master of Science program.**

Normally, applicants must submit examination scores to complete the admission process. These scores are used to supplement other evidence of preparation for graduate work. Such scores are only one component of the credentials used to make admission decisions, and are evaluated in the context of the applicant's complete record. It is important that the examination be taken as early as possible in the academic year prior to the application deadline, to allow for sufficient processing time. Examinations are administered throughout the country as well as at sites worldwide, and require a registration application accompanied by an examination fee. Information, sample questions, and registration bulletins are available from:

The University of Arizona Testing Office
Old Main, Room 223

Tucson, Arizona 85721-0001
(520) 621-7589
Internet address: *http://www.ulc.arizona.edu/testing/*

GRE, Educational Testing Service
P.O. Box 6000
Princeton, New Jersey 08541-6000
1-800-GRE-CALL
E-mail address: gre-info@ets.org; Internet address: www.gre.org

GRADE-POINT AVERAGE (GPA) CRITERIA FOR MAS GRADUATE PROGRAM

GPA: All applicants must have a 3.0 GPA ("B" average) in last 60 units of upper division courses taken, or twelve units of graduate study at a 3.0 or higher GPA.

CONTINUING ELIGIBILITY REQUIREMENTS

All graduate students will be enrolled in at least 3 units per semester (part-time status);
All graduate students will maintain a 3.0 GPA in all courses taken during participation in the MS program. A student will be placed on academic probation for one semester if this condition is not met in any given semester. The student will then have that semester to bring coursework to the minimum GPA. If the student does not or cannot perform at this level, the student will be dismissed from the program.

All graduate applicants will supply all required documents and exam scores to the MASRC by March 1st to be considered for Fall enrollment or continuing enrollment.

All graduate students will arrange an advising appointment with the Academic Coordinator at least once per semester in residence. Failure to comply with this regulation will result in a change to Provisional Graduate Status until advising requirements are met.

READMISSION REQUIREMENTS

Students registered in a program of study must enroll continuously until the completion of the degree.

A student previously enrolled in a University of Arizona graduate degree program, but who has not been officially enrolled for one or more semesters (fall/spring) and did not obtain an approved leave of absence, is required to apply for readmission. Previous admission to the Graduate College does not guarantee readmission at a later date. Financial penalties for violation of continuous registration requirements may also be imposed. **A minimum grade-point average of 3.0 on all graduate-level study completed at The University of Arizona is required for readmission**. Students who have been enrolled elsewhere since their last attendance at The University of Arizona must submit official transcripts of that study at the time of application for readmission.

International students who have been outside the U.S. for two or more years since their last enrollment at The University of Arizona must submit current TOEFL scores. Additionally, international applicants who need visa documents to be issued by the Graduate Admissions Office are required to submit current financial guarantee statements.

GRADUATE ADMISSIONS OFFICE

For further information, please see the Graduate College website: http://grad.arizona.edu/

Or contact:

The University of Arizona
Graduate College Admissions
PO Box 210066
1401 E. University Blvd, #322
Tucson, AZ 85721

Graduate College Information line: (520) 621-3471
Graduate College General Admissions line: (520) 621-3132 Fax: (520) 621-4101

Admissions email: Teresa Embry (tembry@grad.arizona.edu)
Online Application email: Online App Help (OnlineAppHelp@grad.arizona.edu)

IV. DEGREE REQUIREMENTS

MASTER OF SCIENCE IN MEXICAN AMERICAN STUDIES

A total of 34 units are required for the MS degree

The Master of Science in MAS is designed to be an applied degree. The concentration in Latino Health prepares students to conduct culturally competent health research, and to develop health programs targeting Latinos. The Historical and Applied Cultural Studies strand offers a concentration dealing with contemporary scholarship, theory, and methodology in anthropology and history. The concentration in Public Policy provides students with the qualitative and quantitative background necessary to both understand and implement policies aimed at Mexican Americans and the communities they live in.

Students have the option of completing a thesis or taking a combination of oral and written exams to demonstrate their Master's-level proficiency. Prior to initiating the second year of graduate study, or at the completion of eighteen units, students are required to declare whether they will select the thesis or the examination option. Students who change options after taking steps toward one degree completion course of study will be required to complete all of the requirements of their newly selected course of study, even at the cost of additional academic units and time.

A minimum of 19 core units, 9 elective units, and either 6 thesis units (for the thesis option) or 6 additional elective units (for the examination option) are required for successful completion of this degree. Students are required to select one concentration from the three strands available in the MS program. After consulting with a faculty advisor, graduate students must select 9 elective units from one of the three strand options.

THESIS OPTION

When a student selects the thesis option, a thesis is required for completion of the M.S. degree. Prior to initiating the second year or the nineteenth unit of graduate study, M.S. students on the thesis option must identify their thesis advisor and submit a "prospectus" to the thesis advisor. This prospectus will outline academic progress to date, those studies to be completed prior to writing the thesis and an outline of the research to be included in the thesis. The student then meets with his/her graduate advisor to discuss the prospectus. The Graduate Chair reviews this information and helps the candidate to formulate any new plans if that seems appropriate. The advisor, student and Graduate Chair determine the additional two faculty members who will serve as a thesis committee.

Preparation of the written thesis must follow the Graduate School rules (see the "Student's Manual for the Preparation and Presentation of Thesis for Advanced Degrees" which may be purchased at the ASUA Bookstore. You can also download this manual from the UA Graduate College homepage please refer to http://grad.arizona.edu/PDF/Diss_Manual.pdf). **When the thesis is written, the student submits a completed copy of the rough draft to their student advisor and committee at least one month prior to the end of the academic term in which they are graduating.**

After addressing comments on the thesis from the graduate advisor and committee, the student will arrange a time and location to defend the thesis before the committee and other invitees. Upon successful oral defense of the thesis and obtaining approval from the committee for the final version of the thesis, the student prepares a final draft. One copy of the final draft must be delivered to the MA Graduate Program Academic Coordinator. If

submitting the thesis for publication in the University of Arizona library stacks, a second copy of the final draft must be submitted to the Graduate College.

ORAL EXAMINATION OPTION

When a student selects the examination option, they will submit three 15-page papers and respond satisfactorily to a series of oral questions prepared by the examination committee to meet the requirements of the M.S. degree. Prior to initiating the second year or the nineteenth unit of graduate study, M.S. students who choose the examination option must identify their examination advisor. The student and advisor will work together to formulate a committee consisting of at least three members who will support the student through the examination process. By four weeks before the last day of class in the semester, the student will submit three 15-page papers written during the course of graduate study in Mexican American Studies. Two of the three papers must be from MAS core courses, and the papers must have been written for classes taught by at least two of the faculty members serving on the committee. The papers cannot all have been written for the same faculty member. The student must have received a grade of A or B on each paper to qualify for submission to the examination committee.

The committee will review these papers and prepare 6 to 9 questions, to be administered in the form of an oral exam at a time and location determined by the student and the committee. The student will have 60 to 90 minutes to respond orally to this series of questions. The committee will grade the responses, recommending a "high pass," "pass," or "fail. The student has one opportunity within one semester's time to re-take a failed oral examination. The student's three papers will be maintained on file at the Mexican American Studies Graduate Program upon successful completion of the Master's degree requirements.

V. GRADUATE CLASSES OFFERED

(F=Fall Semester; S=Spring Semester)

MAS CORE COURSES

MAS 508	The Mexican American: Cultural Perspectives (3) **(Fall)**
MAS 509	Mexican Immigration (3) **(Spring)**
MAS 525*	Topics in Latino Health (3), **(Fall)**
MAS 560	Chicano Historical Thought (3) **(Fall)**
MAS 580a	Advanced Research Methods on Latinos (3) **(Spring)**
MAS 587	Chicana Gender Perspectives (3) **(Spring)**
MAS 595a	MAS Graduate Colloquium (1) **(Spring)**

Students who have already taken MAS 425 may not take MAS 525 for credit toward the graduate degree. Students may register for CPH 520, or see the Academic Coordinator for other substitution options.

ADDITIONAL REQUIREMENTS FOR COURSE OF STUDY OPTIONS

Thesis option: MAS 910 Thesis (3-3) **(Fall, Spring, & Summer)**

Examination option: 6 elective units (see strand options below)

LATINO HEALTH STRAND

The concentration in Latino Health prepares students to conduct culturally competent health research on Latina/os and to develop and evaluate health programs targeting Latina/os

through the application of acquired of knowledge on health beliefs, health care utilization, folk medicine and sociocultural influences.

ANTH	532b	Ethnomedicine (3)
ANTH	536a	Medical Anthropology (3)
ANTH	571a	Applied Medical Anthropology in Western Contexts (3)
ANTH	571b	Applied Medical Anthropology in Western Contexts (3)
CPH	520	Racial and Ethnic Health Disparities (3)
CPH	531	Contemporary Health Issues and Research (3)
CPH	535	Multicultural Health Beliefs (3)
CPH	540	Survey of Health Education (3)
*CPH	570	Issues and Trends in Pubic Health (3)
*CPH	573a	Basic Principles of Epidemiology (3)
*CPH	573b	Epidemiologic Methods (3)
*CPH	574	Health Administration and Policy
*CPH	576	Biostatics in Public Health (3)
*CPH	577	Social/Behavioral Basis of Public Health (3)
CPH	579	Issues in Rural Health Care (3)
CPH	580	Community-Based Research Methodology (3)
CPH	581	Introduction to Community Health (3)
*CPH	615a	Cancer Epidemiology and Prevention (3)
*CPH	633	Evaluation Research (3)
*CPH	670	Chronic Disease Epidemiology (3)
NURS	588	Healing Systems in the Southwest (3)
PSYC	507a	Statistical Methods in Psychological Research (3)
PSYC	564	Methods in Psychosocial Research (3)
PSYC	584	Advanced Health Psychology (3)
PSYC	597a	Statistical Modeling for Psychological Research (3)
PSYC	597d	Program Evaluation (3)
SOC	516	Health, Ethics, and Public Policy (3)

These courses are difficult to get in to due to MPH program enrollment restrictions. Dual degree program students (see below) will not experience registration restrictions on these courses.

HISTORICAL AND APPLIED CULTURAL STUDIES STRAND

The Historical and Applied Cultural Studies strand offers a concentration dealing with contemporary scholarship, theory, and methodology in anthropology and history. In addition to these areas, several courses in this strand focus on many of the cultural and historical factors specific to the Southwest region that has shaped the Mexican American experience.

ANTH	577	Discourse and Text (3)
ANTH	583	Sociolinguistics (3)
ANTH	600	Survey of Cultural Anthropology (3)
ANTH	605	Professional Ethics and Skills (3)
ANTH	613	Policy Making and Organizational Culture (3)
HIST	546	History of Arizona and the Southwest (3)
HIST	552	American Ethnic History (3)
HIST	567	Contemporary Latin America (3)
HIST	695a	Advanced Studies in U.S. History (3)
HIST	695b	Advanced Studies in Latin American History (3)
HIST	696c	Twentieth Century U.S. History (3)
HIST	696j	Latin America: Modern Period (3) **(Spring & Fall)**
MAS	585	Mexicana/Chicana Women's History (3) **(Spring)**
MAS	595g	Public History in Mexican American Communities (3) **(Spring)**

PUBLIC POLICY STRAND

The concentration in Public Policy provides students the qualitative and quantitative background necessary to both understand and implement policies aimed at Mexican Americans and the communities in which they live.

MAS 575a Education of Latina/os (3) **(Spring)**
*PA 501 Public Organization Theory (3)
*PA 503 Politics and the Policy Process (3)
**PA 504 Public and Policy Economics (3)
PA 512 Local Government (3)
PA 513 Government and Non-Profit Sector (3)
PA 516 Health, Ethics, and Public Policy (3)
PA 521 Community Services Policy (3)
PA 525 Comparative Management in Health Care (3)
PA 533 Managing non-Profit Organizations (3)
PA 581 Environmental Policy (3)
PA 574a The Education of Latinos/as (3)

**These are core courses for MPA students, so seating is limited. MAS Graduate students who wish to take these courses must meet with the instructors and be placed on a waiting list in Spring Semester for the following Fall Semester.*
***Requires Econ 500 or intermediate Economics course.*

DUAL DEGREE PROGRAM: MS/MPH - LATINO HEALTH AND PUBLIC POLICY/MANAGEMENT

Mexican American Studies and the Mel and Enid Zuckerman College of Public Health have formed a partnership that allows eligible students to complete both their Masters in Public Health (MPH) and their M.S. degrees in 3 years and 71 units. Students interested in the dual degree must meet application criteria for each program. Students interested in this option should meet with the Academic Coordinator for program details.

OTHER ELECTIVE OPTIONS

Students may also receive credit for independent study and/or unpaid internships under the guidance of a faculty member approved by Mexican American Studies. **Any independent study units or internships that will count toward the 34 total Master's degree units must be approved in advance by the Mexican American Studies department.** A total of no more than six (6) units of independent study and/or internship credits may be applied toward the Master's degree. Please contact the Academic Coordinator regarding any independent study or internship credits you would like to pursue.

COURSE SUBSTITUTIONS

No substitutions are permitted for core courses, with the exception of students who have previously taken MAS 425 and cannot count MAS 525 toward their Master's degree**. Any substitution of strand electives must first be approved by the Mexican American Studies department.** All course substitutions, including independent study classes and internships, must be cleared with the Academic Coordinator at the time of registration for classes. Please contact the Academic Coordinator to obtain a Petition for Course Substitution. Strand substitutions will be judged on a case-by-base basis.

VI. GRADUATE ASSISTANTSHIPS AND ASSOCIATESHIPS

ACADEMIC ELIGIBILITY

Must be a student admitted and enrolled in a graduate degree program at The University of Arizona. International Special students may hold an assistantship for no more than one year. Graduate Assistants (GAs) with this status will, however, be subject to the same enrollment and academic requirements as any degree candidate holding an assistantship.

EMPLOYMENT STATUS AND LIMITATIONS

Graduate Assistants (GAs) are classified as student employees. As such, they are:

- Limited to no more than 30 hours per week total campus employment (including supplemental compensation) during periods of enrollment. Employment for International Students on a F-1 or J-1 visas must be limited to **20 hours per week** while school is in session. This is a Federal regulation and the department is responsible for adhering to it. ***For any questions regarding this regulation, please contact the center for Global Students Programs at (520) 621-4627.***
- Exempt from deductions for Social Security taxes (FICA) during semester or summer sessions when officially enrolled. Minimum enrollment for the exemption is (6) units per semester for fall/spring or three (3) units per summer session;
- Not eligible for participation in The University of Arizona employee benefits program or the State of Arizona Retirement Program.

The maximum number of allowed work hours per week, within the 30 hours/week allowable, varies by enrollment status. Officially audited courses, dissertation, thesis, undergraduate courses, and supplementary registration **are** included in this total.

Students may hold appointments as Graduate Assistants (GAs) in a maximum of two (2) departments simultaneously.

ENROLLMENT LIMITATIONS

Minimum Enrollment: Graduate Assistants (GAs) are required to enroll for and complete a minimum of six (6) units of graduate credit each semester or a higher number if required by the college. Officially audited graduate courses are **not** included in this total.

Maximum Enrollment: Maximum unit loads vary depending on the total hours of employment (salaries and supplemental compensation) as follows: Officially audited courses, undergraduate courses, dissertation, thesis, and supplementary registration **are** included in this total.

MINIMUM TRAINING REQUIREMENTS

GATO -- All Graduate Assistants in Teaching (GATs) who will have direct instructional contact with students are **required** to participate **fully** in the Graduate Assistants in Teaching Orientation (GATO) presented by the Graduate College and the University Teaching Center. Full participation in GATO includes attending a five-hour training session and completing the subsequent online training portion. The 2006 GATO session will take place on Thursday, August 17, 2006, from 8:00 am to 1:00 pm. Students who have previously attended the GATO need not attend again. Students who do not attend the GATO are ineligible for a TA position.

Departmental Orientation -- All Graduate Assistants in Teaching (GATs) will meet with their respective professor before the initiation of classes to cover specific information relevant to the courses to be taught. A department (office) orientation will be provided by a designated party. Please inquire with the Department's Business Manager. *For additional information please call the GATO Coordinator at (520) 621-5887.*

BENEFITS

GA Remission

GAs that have not been awarded outside funding that is specifically for registration will be eligible for partial payment of their **standard** in-state tuition (AKA registration fees). The remission amount is dependent on the GA's Full Time Employment Equivalency (FTE). GAs appointed at half time or greater will receive an 80% remission of **regular** in-state tuition charges and those appointed at less than half-time will receive a 50% remission. The remission amounts will be applied to a GA's student account approximately three (3) weeks after the start of classes, when employment begins, if hired later in the semester. Students hired after September 11, 2006 or January 31, 2007 will be credited remission at a prorated amount. Students whose accounts are paid in full before the remission is applied may request a refund by contacting the Bursar's Office. Any other pre-existing and/or outstanding charges must be paid before a refund will be issued. **NOTE: THIS BENEFIT IS NOT AVAILABLE FOR SUMMER SESSIONS.**

Nonresident Tuition Waiver:

All GAs who are not Arizona residents receive a nonresident tuition waiver. They are responsible for paying any and all charges not covered under the GA Remission Benefit (see above) and/or the Payroll Deduction Plan benefit (see next page). Students whose accounts are paid in full before the waiver is applied may request a refund by contacting the Bursar's Office. Any other pre-existing and/or outstanding charges must be paid before a refund will be issued. GAs hired after October 22, 2006 (fall) or March 25, 2007 (spring) will receive one-half (1/2) of the scheduled amount. Any GAs leaving their appointments, for any reason, before these dates will be billed for one-half (1/2) of the waiver amount. The amount due will be charged to their student account. **NOTE: NONRESIDENT TUITION IS NOT ASSESSED DURING SUMMER SESSION; THEREFORE, THIS BENEFIT DOES NOT APPLY DURING SUMMER SESSIONS.**

A.S.U.A. Bookstore Discount:

Officially hired GAs receive a 10% discount at all ASUA Bookstores, with a valid CATcard. Please call 621-5888 for details.

Payroll Deduction Plan (PDP):

Graduate Assistants/Associates can elect to have their remaining portion of base in-state tuition (AKA registration fees) deducted directly from paychecks. **Graduate Assistants/Associates electing this benefit** must enroll on-line at http://grad.arizona.edu/My_GradColl/. GAs must contact the Graduate College directly to cancel the PDP once it is in effect. The amount of in-state tuition not covered by the GA Remission, excluding college specific charges, will be divided into eight payments, starting with the second pay cycle of the academic year. GAs that sign their Notice of Appointment (NoA) at a later date in the semester will have their charges taken out in equal payments for the number of deductions remaining. Students signing NoAs after September 29, 2006 (for fall) or March 2, 2007 (for spring) will not be eligible to participate in the plan for that semester. **STUDENTS ARE RESPONSIBLE FOR PAYING THEIR ENROLLMENT CHARGES. SHOULD THEY LEAVE THEIR ASSISTANTSHIP, FOR ANY REASON, THEIR STUDENT ACCOUNT WILL BE CHARGED FOR ANY UNCOLLECTED BALANCE.**

Student Health Insurance:

Individual health insurance coverage will be paid by The University of Arizona. To be eligible for this benefit the GA must:

1. Have signed and filed with The University of Arizona the official Graduate Assistant/Associate employment contract called the Notice of Appointment for Graduate Assistants/Associates;

2. Be registered for a minimum of **SIX UNITS** of graduate credits each semester of appointment; and

3. Have ordered the insurance coverage through Student Link. Students must enroll in the plan online through Student Link, each major semester (Fall or Spring) that coverage is desired. The enrollment deadlines are Tuesday, September 5, 2006 for fall and Wednesday, January 24, 2007 for spring. Students cannot add, cancel or change their insurance coverage after these dates. Instructions are available at: http://www.health.arizona.edu/Information/gradbenefit.html. The student's University of Arizona account will be credited the full premium for individual coverage once the Graduate College is notified that they have enrolled in the plan and that the hiring documents have been processed. Should any student's official start date fall after the hiring priority date, their account will be credited a prorated amount and the student will be responsible for the difference. **STUDENTS ENROLLED IN THE PLAN CANNOT CANCEL THEIR COVERAGE AFTER THE INSURANCE ENROLLMENT PERIOD, EVEN IF THEY RESIGN OR ARE TERMINATED. STUDENTS THAT RESIGN OR ARE TERMINATED DURING THE PERIOD OF COVERAGE WILL BE PERSONALLY RESPONSIBLE FOR THE PAYMENT OF THE PREMIUM FOR THE REMAINING COVERAGE.**

VII. SCHOLARSHIPS, FELLOWSHIPS, TRAINEESHIPS, GRANTS, AWARDS

A limited number of University scholarships, fellowships, traineeships, grants, and awards from diverse sources are available to academically meritorious graduate students. Interested students should contact their departments for information regarding a list of awards, specific guidelines, and availability. Graduate College awards are described below.

Graduate Tuition Scholarships waive non-resident tuition only. Eligibility requires the student to be admitted to regular graduate status in a graduate degree program, have a minimum GPA of 3.0, be in good academic standing, and be enrolled in 3 or more graduate units per semester.

Graduate Registration Scholarships waive registration fees only. Eligibility requires the student to be admitted to regular graduate status in a graduate degree program, have a minimum GPA of 3.0, be in good academic standing, and be enrolled in 3 or more graduate units per semester.

Graduate Fellowships offer a maximum of $10,000 for one academic year. A full fellowship carries one waiver of non-resident tuition. Eligibility requires the student to be admitted to regular

graduate status in a graduate degree program, have a minimum GPA of 3.2, be in good academic standing, and be enrolled in 9 or more graduate units each semester during the fellowship period.

Students should contact their departments for availability and application procedures regarding the above three awards. Waivers and fellowships are subject to Graduate College approval.

The Herbert E. Carter Graduate Fellowship in Interdisciplinary Programs is designed to support a student of outstanding promise, creativity, and scholarship to work in an interdisciplinary area. The fellowship provides a one-year stipend of $12,000 and waivers of non-resident tuition and registration fees. Applicants must be enrolled in a Graduate Interdisciplinary Program, have a cumulative GPA of 3.5 or higher in their combined undergraduate and graduate studies, be enrolled full-time, and be in residence on campus during the tenure of the fellowship.

The Final Project Fund provides up to $1,500 to graduate students engaged in thesis or dissertation research or other creative activities required to complete a graduate degree. Eligible students must be currently enrolled in a graduate degree program, be in good academic standing, and be engaged in thesis or dissertation research under the sponsorship of a faculty member.

The Graduate and Professional Student Travel Fund provides funds to graduate and professional students in academic programs under the aegis of the Graduate College, to present invited papers, posters, or presentations at professional meetings, conferences, and symposia directly related to their educational development.

The Graduate College Thesis/Dissertation Waiver provides a waiver of up to six (6) units of non-resident tuition for students who are in good academic standing, are enrolled in a minimum of three (3) and a maximum of six (6) 900-level units (thesis or dissertation), and will not be using university resources such as libraries, computer laboratories, and faculty time to any extent during the period covered by the waiver.
Application forms and deadlines for all programs above are available at the Graduate College Information Counter, Administration Building, Room 322.

VIII. REGISTRATION AND TUITION FEES

Registration and specified fees are paid by all students enrolled at The University of Arizona. In addition, students who are not official residents of the State of Arizona pay non-resident tuition. Conditions determining state residency are established by Arizona state law. A summary of conditions and processes for determining residency status, as well as a copy of the on-line application, is available through ***The University of Arizona's main web page at www.arizona.edu and through the Office of Residency Classification at (520) 621-3636.***

The Arizona Board of Regents has the legal responsibility to establish fees and reserves the right to change all fees without notice. Current registration and tuition fees can be found on the Graduate College website at: http://grad.arizona.edu/PDF/uagradtuition.pdf,

As of July, 2006, academic fees for the 2006-2007 academic year read as follows:

1. The Arizona Financial Aid Trust (AFAT) was approved by the Arizona Legislature in the 1989-90 academic year to enable currently enrolled students in Arizona universities to receive additional financial aid. It provides for the creation of a long-term endowment to assist future generations of Arizona students. The AFAT fee is assessed to all students who register for any fall, spring, or summer term and is nonrefundable once classes begin. The current 2006-2007 AFAT fee is $11.00 for 6 credits and under, $21.50 for 7 credits or more.

2. The Recreation Center fee was adopted by a student referendum in 1985 providing for a mandatory $25 fee per semester for all students registering for 4 or more units of credit.

3. The mandatory Information Technology/Library fee was approved by the Arizona Board of Regents in March 2006. It enhances the University's student learning environment and increases UA's capacities to meet digital environment expectations. The Library Tech fee is currently $32.50 for the 2006-007 academic year.

4. A fee of $1.00 for Campus Radio (KAMP) was approved by the Arizona Board of Regents in 1997-98.

5. A $1.00 refundable fee supports the Arizona Students Association (ASA).

IX. FACULTY

ANTONIO ESTRADA, MSPH, PH.D.

MASRC Director Antonio (Tony) Estrada is a full Professor, and first came to the Center in 1991. He received his masters and doctorate degrees in Public Health, graduating from the UCLA School of Public Health in 1986. Dr. Estrada's primary interests are in Hispanic health, focusing on health promotion and disease prevention within this population. Additionally, Dr. Estrada is very interested in applied public health policy as it affects the health status and access to health care among Hispanics. He was the principal investigator of a five-year study, funded by the National Institute on Drug Abuse (NIDA), that developed, implemented and assessed a culturally innovative HIV/AIDS risk reduction program targeting Hispanic injection drug users and their female sexual partners in Tucson ("One-To-One Program"). Dr. Estrada was also the principal investigator for another NIDA-funded study on the U.S.-Mexico border, targeting Mexican-origin drug injectors for HIV/AIDS risk reduction ("Por Nosotros"). He is the co-author of the book *¡Sana! ¡Sana! Mexican Americans and Health*, published by the University of Arizona Press in 2001. He also teaches chronic disease epidemiology, Hispanic health, and applied research methods at the University of Arizona.

JULIO CAMMAROTA, PH.D.

Dr. Julio Cammarota is a 2001 graduate of the University of California, Berkeley, where he earned a Ph.D. in Social and Cultural Studies in Education. His dissertation, "First Jobs: the Perceptions and Experiences of Work for Latino Youth," was the result of years of ethnographic research in Oakland, California. He is the recipient of an Annie E. Casey Social Justice and Youth Research Grant to research Latino youth and problems of social inequalities in and beyond their school. Dr. Cammarota has been a research associate at the UA Bureau of Applied Research in Anthropology since 2002. He is an assistant professor at the MASRC and BARA, teaching courses for each unit.

SCOTT C. CARVAJAL, PH.D., MPH

Dr. Carvajal, Associate Professor, joined the MASRC in August of 2000. He received his doctorate in Social Psychology from the University of Houston in 1996; he completed a masters in public health, in Health Education and post-doctoral concentration in Statistical Methods at the University of Texas School of Public Health in 1997. Since his post-doc Dr. Carvajal has been a researcher and analyst at Education, Training, Research (ETR) Associates, a leading non-profit health education research and publishing organization located in Santa Cruz, California. He has lead or collaborated on numerous projects to foster health behaviors in diverse youth populations. He has authored or co-authored papers published in leading applied psychology and public health journals, such as in Health Psychology, Journal of Applied Social Psychology, American Journal of Public Health, and Preventive Medicine. Dr. Carvajal's research at MASRC includes collaborating on Dr. Estrada's HIV risk reduction projects and developing new Latino-focused health education studies in adolescent substance use prevention and juvenile justice.

ANNA OCHOA O'LEARY, PH.D.

Dr. Anna Ochoa O'Leary, an adjunct lecturer at the MASRC, earned received a doctorate in Anthropology from the University of Arizona. Her dissertation is titled "Investment in Female Education as an Economic Strategy among U.S.-Mexican Households in Nogales, Arizona." She has been a lecturer at the MASRC since 2000, teaching a range of classes on Mexican American culture and contemporary issues related to U.S. Latinos.

LYDIA OTERO, PH.D.

Dr. Otero is a historian and received her doctorate in History from the University of Arizona. Her dissertation is titled "Conflicting Visions: Urban Renewal, Historical Preservation, and the Politics of Saving a Mexican Past." This work is an analysis of the issues involved in the destruction of Tucson's Barrio Libre in the late 1960s that was done in the name of revitalizing the downtown area. She teaches both undergraduate and graduate classes in Mexican American Culture and History.

GREGORY S. RODRÍGUEZ, PH.D.

Dr. Gregory Rodríguez was born in Los Angeles, California and attended high school in Sacramento, California. Rodríguez received his B.A. in History from California State University, Sacramento in 1990. He attended the University of San Diego, California, where he received his M.A. and Ph.D. in History. His research interests include the historical uses of popular culture for the mobilization of ethnic, national, and gender identities within Mexican nationals and Mexican-American communities. His dissertation is entitled, "'Palaces of Pain'–Arenas of Mexican-American Dreams: Boxing and the Formation of Ethnic Mexican Identities in Twentieth-Century Los Angeles." He is also interested in advancing the fields and techniques of Oral History and Public History in the Tucson area.

ANDREA J. ROMERO, PH.D.

Dr. Andrea Romero is an Assistant Professor in the Mexican American Studies and Research Center. She received a B.A. in Chemistry with a minor in Psychology at Texas A & M University in 1993, and a M.A. in Psychology from the University of Houston in 1995. In 1997, she completed her Ph.D. in Social Psychology with a minor in Quantitative Methods and Analyses. She worked at Stanford University as a researcher for two and a half years on a cancer prevention program in elementary schools in East San Jose. Her research interests include Latino adolescent health, and health promotion programs for underserved communities. Her research has focused on social, psychological, and cultural influences on adolescent's mental health (depressive symptoms and self-esteem) and physical health (obesity, physical activity, risky sexual behavior, and smoking). She has published on the topics of ethnic identity, ethnic socialization, discrimination, sociocultural stress, Latino mental health and depression. She is currently working on developing health promotion programs for Mexican American youth and their families that are culturally-based. This research will focus on developing innovative strategies for recruitment and creating positive health behavior change.

RAQUEL RUBIO-GOLDSMITH, J.D., LLM.

Raquel Rubio-Goldsmith, MASRC adjunct lecturer, specializes in research and teaching on Mexican-American women's history, human rights, and immigration issues. A native of Douglas, Arizona, Raquel Rubio-Goldsmith completed undergraduate and graduate degrees in Law and Philosophy at the National Autonomous University of Mexico (UNAM). She has taught at Pima Community College since 1969 and, since 1983, at the University of Arizona, where her primary focus has been the history of Mexicanas and Chicanas. She has taught courses on Mexican and Latin American history as well as developed curricula on Afro-American, Yaqui and Tohono O'odham histories. Rubio-Goldsmith has won numerous awards for teaching excellence. She has presented papers on Mexican women on the U.S.-Mexico border, a subject she has studied for many years, before national and international conferences, and published the results of her research in several scholarly articles. Rubio-Goldsmith is currently researching for a book on women who fled the Mexican Revolution to take refuge in Southeastern Arizona. Students and

colleagues know her as a community activist devoted to immigration rights, women's rights, and civil rights in general. As a member of several community boards and as a public speaker she constantly presents a Chicana perspective. Since 1994 she has been active in providing information on the Zapatista Revolution in Mexico through Pueblo Por La Paz in Tucson, and the National Commission for Democracy in Mexico.

X. ACADEMIC ADVISING

All students will meet with the Academic Coordinator at least once per semester to discuss their selected course of study and ensure they are meeting the requirements of the Mexican American Studies & Research Center and the Graduate College. In addition to meeting with the Academic Coordinator, each student will select a faculty advisor before their second year of study or the completion of 18 graduate units. This advisor will serve as the head of their thesis or examination committee and will provide academic direction and mentoring.

Mexican American Studies Faculty Advisors:

Latino Health:

Antonio Estrada, MSPH, Ph.D.
César E. Chávez 208C
(520) 621-7551
aestrada@email.arizona.edu

Andrea Romero, Ph.D.
César E. Chávez 203A-1
(520) 626-8137
romeroa@email.arizona.edu

Scott Carvajal, Ph.D. MPH
César E. Chávez 207B
(520) 626-2677
carvaja@email.arizona.edu

Culture and History:

Lydia Otero, Ph.D
Douglass 102C
(520) 621-8985
lotero@email.arizona.edu

Gregory Rodríguez, Ph.D.
César E. Chávez 207C
(520) 626-3544
grodrigu@email.arizona.edu

Raquel Rubio-Goldsmith, J.D.
César E. Chávez 228
(520) 626-4987
rrg@email.arizona.edu

Public Policy:

Julio Cammarota, Ph.D.
César E. Chávez 226
(520) 626-626-8982
julioc@email.arizona.edu

Anna O'Leary, Ph.D.
Douglass 102A
(520) 626-8134
olearya@email.arizona.edu

Antonio Estrada, MSPH, Ph.D.

César E. Chávez 208C
(520) 621-7551
aestrada@email.arizona.edu